



Watts Learning Center

"Distinguished through Excellence"

BOARD OF DIRECTORS - MEETING AGENDA

Thursday, May 11, 2017 • Start Time: 3:30pm

8800 South San Pedro Street - Los Angeles, CA 90003 - Room: 2-109

Conference Call #: (712) 432-0926

Passcode: 914429#

- **ROLL CALL AND RECOGNITION OF GUEST**
Board Members: G. Fisher, O. Knox, D. Mora, R. Yalamanchili, D. Schregardus, T. Howard, J. Sanders
WLC Staff & Regular Guests: S. Fisher, J. Lancer, K. Baptiste, G. Windom, R. Griffin, L. Viramontes, D. Rice, F. Collins, P. Perez, L. Biornes, Y. Bullock
Guests:
- **APPROVAL OF AGENDA AND CERTIFICATION OF QUORUM**
- **APPROVAL OF MARCH 2017 MEETING MINUTES**
- **PUBLIC COMMENT** - (Please keep comments to 3 minutes or less)
PRESIDENT'S REPORT - Eugene Fisher
 - a. **Investment Policy Development**
 - b. Construction Update
 - c. Documentary Update
 - d. Charter Renewal
- CLOSED SESSION**
- **PARENT COUNCIL**
 - a. WLC - **Y. Bullock (President, WLC Parent Council)**
 - b. WLCCMS - **D. Rice (Assistant Director WLCCMS)**
- **FINANCIAL REPORT - Ryan Griffin/Luis Viramontes of ExED**
 - Elementary School & Middle School
 - a. February and March 2017 Financials (both schools)
- **SCHOOL/STUDENT ACHIEVEMENT - Dr. Jared Lancer - Executive Director**
 - a. Board Action: Proposed SY 2017-2018 Certificated/Classified Salary Schedules
 - b. Operational Updates
 - c. Summary School Report: Academic Progress Monitoring
 - d. Framing Areas for School Improvement
- Directors - Kelly Baptiste (WLC) and Dr. Gayle Windom (WLCCMS)
 - a. Presentation of LCAP Adjustments: Summary and Responses to Focus Areas
 - 1. Proposed Stipends/New Positions
 - 2. Proposed School Calendar
 - 3. Summer School Schedule
 - b. EL Audit Findings: Presentation of dates actions taken or projected actions/dates relative to EL Audit Recommendations.
- **MISCELLANEOUS**
- CLOSED SESSION**

Note: Our next WLC Board Meeting will be held on June 8, 2017 at 3:30pm at the WLC. The meeting will also be accessible for those requiring a translator or are hearing impaired.